



PRACTICE SET

End Semester Examination, December, 2025

Program: Diploma (MiE /CSE)

Semester: I

Course: Life Skills 1

Course Code: 8DHSMC101 & 3DHSMC101

UNIT 1

SECTION A (5 MARKS)

1. Explain prepositions with examples.
2. Define Pronouns with suitable examples.
3. Explain different type of sentences with examples.
4. Define adjectives with examples.
5. List five modals and use each in a meaningful sentence.
6. Explain active and passive voice.

SECTION B (10 MARKS)

7. Differentiate between Active and Passive Voice with suitable examples.
8. Classify the different types of noun with examples.
9. Explain English Modals with suitable examples.
10. Evaluate Degree of Comparison? Explain its various types with suitable examples.
11. Write the 3 degrees of comparison of the following words:
 - a. Good
 - b. Bad
 - c. Brave
 - d. Interesting
 - e. large

SECTION C (20 MARKS)

12. Analyse how different tenses can be effectively used to convey time, sequence, and meaning in writing, citing suitable examples.
13. The “parts of speeches” are the backbone of English Grammar. Justify.

UNIT 2

SECTION A (5 MARKS)

14. Change the sentences to past tense.
 - a. I **play** football every evening.
 - b. She **writes** a letter to her friend.
 - c. They **go** to school by bus.
 - d. He **eats** an apple.
 - e. We **study** in the library.



15. Fill in the blanks with a suitable modal verb (can, may, must, should):

- You ___ study hard to score well.
- ___ I borrow your pen, please?
- We ___ respect our teachers and elders.
- It is cloudy; it ___ rain today.
- You ___ wear a helmet while riding a bike.

16. Rearrange the following words to form meaningful sentences:

- book / reading / is / she / a
- park / the / children / in / play
- morning / the / in / rises / sun / the
- dinner / having / are / we / now
- school / to / going / is / he

17. Fill in the blanks with the correct verb form:

- He ___ (go/goes) to the gym daily.
- The players ___ (is/are) practicing on the field.
- My mother ___ (cook/cooks) delicious food.
- They ___ (enjoy/enjoys) watching movies together.
- The dog ___ (bark/barks) loudly at strangers.

18. What are Homophones? Make a list of at least 10 homophonic words.

SECTION B (10 MARKS)

19. Fill in the blanks with appropriate answers:

- Where do you come? (to, from, with, of)
- I will come tomorrow. (to, by, since, for)
- This book to me.(belong/belongs)
- Rinki (like/likes) chocolate, but she (does/did) not take much.
- Sita has been thoroughly drenched. I think she a cold. She colds in the rainy season. (get)

20. Choose the correct Homophone for the following sentences:

- We all love to (hear/here) good music.
- During festivals it is very difficult to get (berth/birth) in train.
- (cast/caste) your vote wisely.
- Ram went to the tailor to (alter/altar) his clothes.
- Please loosen the (not/knot).

21. Match the given words to their respective meanings.

- | | |
|-----------------|-------------------|
| i. Prosaic | a. escape |
| ii. Compel | b. easily handled |
| iii. Exasperate | c. lack of wit |
| iv. Elude | d. force |
| v. Docile | e. irritate |

22. Identify the mistakes and re-write the following paragraph:



It was a bright Sunday morning. The childrens was playing in the park. A dog run after a ball and bark loudly. Some people is sitting on the bench. Everyone enjoy the fresh air and sunshine.

23. Identify the mistakes and re-write the following paragraph:

Riya go to school every days. She like to study English and science. Her best friend live near her house. They plays together in the evening. Riya want to become a doctor in future.

24. Change active voice into passive voice:

- a. Brutus stabbed Caesar.
- b. The people will make him President.
- c. Who taught you grammar?
- d. The Governor gave him a reward.
- e. The Romans expected to conquer Carthage.

25. Change the following sentences into Active Voice:

- a. The project was completed by the students.
- b. The letter was written by Rina.
- c. The match was won by our team.
- d. The food was served by the waiter.
- e. The poem was composed by Tagore.

26. Read the following sentences carefully. The **underlined words** in each sentence belong to different parts of speech. **Identify** the part of speech of each underlined word and **write the correct answer** in your answer sheet.

- a. Ravi runs fast every morning.
- b. She spoke softly to the child.
- c. The book is kept on the table.
- d. He is a brilliant student.
- e. They played football yesterday.

SECTION C (20 MARKS)

27. **Write the meaning of given idioms and phrases:**

- i. Through thick and thin
- ii. Nip in the bud
- iii. Beat about the bush
- iv. Birds of same feather flock together
- v. Life goes in circle

UNIT 3

SECTION A (5 MARKS)

28. Define some important elements of a good sentence.



29. Discuss the difference between Declarative and Imperative sentence.

SECTION B (10 MARKS)

30. Formulate the requisites of good sentence writing.
31. Give two examples of the following types of sentences:
- Declarative
 - Interrogative
 - Exclamatory
 - Imperative

SECTION C (20 MARKS)

32. Write a formal letter to the Manager of ABC Electronics Pvt. Ltd. requesting information about the latest models of laptops suitable for students, along with their prices and specifications.
33. Write a formal letter to the Dean of your college requesting permission to organize a one-day industrial visit for your class. Mention the purpose, destination, and expected benefits of the visit.
34. Write an informal letter to your friend sharing your experience of attending a technical workshop in your college and how it helped you learn something new.
35. Write an informal letter to your elder brother/sister telling them about your upcoming semester exams and how you are preparing for them.

UNIT 4

SECTION A (5 MARKS)

36. Define group behavior.
37. Discuss the importance of social etiquettes.

SECTION B (10 MARKS)

38. Evaluate the importance of workplace etiquettes.
39. Enlist at least seven social etiquettes that everyone should follow.

SECTION C (20 MARKS)

40. You and your friends are planning a college study tour to another city. Write a short tour plan highlighting the tour and travel etiquettes that are required.

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Disclaimer: - This is a Practice set. The Question in End term examination will differ from the Practice set. This Practice set is meant for practice only.